



# Texas Rising Star 4-year Review State Workgroup Meeting





# Agenda

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- Welcome and Introductions
  
- Materials Review
  
- Overview
  - Timeline
  - Inputs
  
- Review and Consider Summary of Input
  - Identify Areas of Consensus
  - Identify Areas for Further Discussion and Research
  
- Next Steps



# Materials Review

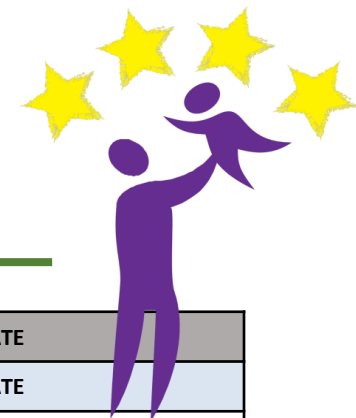
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## Binder

- Workgroup information
- TRS Guidelines
- Child Care Rules
- TRS Assessment Record Forms
- Supporting Resources

## Table Supplies

- Help yourself to supplies to assist organizing documents for ease



# Overview

## Texas Rising Star Guidelines 4 Year Review Timeline 2019-2020

ACTION	DATE
<b>Workgroup</b>	<b>DATE</b>
Establish Workgroup	May 2019
CLI Strengthen TRS Initial Report Due	May 2019
Workgroup Conference Call	May 24, 2019 10:00am
8 Boards Convene Local Providers to Solicit Input – Heart of Texas, West Central, Tarrant County, Lower Rio, Coastal Bend, Gulf Coast, Rural Capital, Texoma	June 2019
Workgroup Convenes in Austin to Provide Input	July 23, 2019 10:00am
CLI Strengthen TRS Final Report Due	August 2019
Workgroup Convenes in Austin to Provide Input on Final Recommendations	October 29, 2019 at 10:30 am
<b>Commission Action on Draft Guidelines</b>	<b>DATE</b>
Commission Action-Approval	January 14, 2020
<b>Input on Guidelines</b>	<b>DATE</b>
5 Regional Discussions/Input on draft guidelines – Capital Area, Dallas, Gulf Coast, Lower Rio, Borderplex <i>*Open to the public, as required by TWC rule.</i>	February 2020
<b>Commission Action on Final TRS Recommendations</b>	<b>DATE</b>
Commission Action-Approval	April 7, 2020
<b>Implementation</b>	<b>DATE</b>
Develop TRS Staff Training, identify dates for trainings/webinars, identify effective dates and implementation plans	April - September 2020



# Inputs - Focus Group Summary

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Location	Date	Total Attended
West Central	June 6	12
Tarrant	June 11	15
Gulf Coast	June 13	15
Lower Rio	June 19	23
Heart of Texas	June 19	13
Rural Capital	June 22	8
Texoma	June 26	10
Coastal Bend	June 27	21

## Additional Inputs

- TRS Implementation Study Data
- TRS Mentor/Assessor Feedback

Public may submit feedback at anytime via the [TRS4YearReview@twc.state.tx.us](mailto:TRS4YearReview@twc.state.tx.us) email



# Issues for Consideration

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- ❖ TRS Processes/Procedures
- ❖ National Accreditation
- ❖ Category/Measures
- ❖ Screening Form
- ❖ Other items



# TRS Processes/Procedures

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Current Processes and Procedures outlined in the TRS Guidelines

For Consideration	Do we change?
Allow a 2-week window to be scheduled with provider	7 Yes 1 split
Have specific categories weighted higher than others Category 1: Director/Staff Qualifications <b>Category 2:</b> Caregiver-Child Interactions <b>Category 3:</b> Curriculum Category 4: Nutrition and Indoor/Outdoor Environment Category 5: Parent Education/Involvement	8 Yes  TRS Staff 1
Change "structural 2-star assessment" to require a full assessment	6 Yes 1 split 1 No
No reporting staff changes prior to visit resulting in staff changes being scored at time of visit.	6 Yes 2 No



# Messaging

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Recognition vs Rating/Certification

Change designator: Stars vs Colors

Terminology:

- Provider vs Early Learning Center
- Caregiver vs Teacher
- Deficiency vs ??





# Other Considerations

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Use of Workforce Registry Statewide

TRS reimbursement rates in comparison with providers' published rate



# National Accreditation

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Current Processes outlined in the TRS Guidelines (page 2.6)

- Department of Defense (DoD) providers
- Recognized National Accrediting entities
- Automatic Certification
- No Head Start/Early Head Start recognition



# National Accreditation continued

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## Issues to Consider

- Head Start/ Early Head Start Facilities
- No automatic certification

For Consideration	Do we change?
Allow Early Head Start / Head Start facilities to be recognized in the same manner as DoD facilities are	7 No 1 yes
Nationally accredited facilities receive a modified initial assessment (Categories 2: Caregiver-Child Interactions and 4: Nutrition and Indoor/Outdoor Environment) to determine star level	6 Yes 2 No TRS Staff 2 Yes 1 No



# Category / Measures

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## Review of each Category

- Category 1: Director and Caregiver Qualifications
- Category 2: Caregiver-Child Interactions
- Category 3: Lesson Plans
- Category 4: Nutrition and Indoor/Outdoor Environments
- Category 5: Parent Education and Involvement

## Reference resources:

All Facilities Assessment Record Form

All Ages Classroom Assessment Record Form



# Category 1: Director and Caregiver Qualifications

For Consideration	Do we change?
<p><b>S-DQT-02: Director Certification Course</b> Remove and integrate into a proposed CQI model</p>	8 Yes
<p><b>S-DQT-04: Director Responsibilities</b> Reword measure to be specific to Director having a training plan and getting minimal 36 hours (this would mimic similar measures for School Age/Homes)</p>	7 Yes 1 No
<p><b>P-DEQT-04: Part 4 Director Experience</b> Remove this measure</p>	2 Yes 1 Split 5 No
<p><b>P-DEQT-05: Part 7 Director Experience</b> Remove this measure</p>	4 Yes 1 Split 3 No
<p><b>P-DEQT-06: Part 5 Director Training</b> Amend scoring so that a score of 0 = has 36 hours; then Leave scoring for 1, 2, 3 as is</p>	7 Yes 1 No
<p><b>S-COTQ-03: Staff Training Plans</b> Combine this measure with S-COTQ-06 as both relate to having a training plan and being completed</p>	8 Yes  1 TRS Staff
<p><b>P-CQT-03: Staff Training alignment</b> Remove this measure</p>	7 Yes 1 No



# Category 2: Caregiver – Child Interactions

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For Consideration	Do we change?
<p><b>P-GSSR-01: Group Size/Ratio</b> Remove as a scored measure; retain for data collection and gather observed attendance instead of enrollment</p>	<p>6 Yes 1 split 1 No  TRS Staff 1</p>
<p><b>All Quantitative Measures:</b> Change to consistency-based scoring to reflect how consistent interactions are throughout observation as defined by CLI</p>	<p>8 Yes</p>



# Category 3: Curriculum

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For Consideration	Do we change?
<p style="text-align: center;"><b>LPC-02 through LPC-15</b></p> <p>Amend these measures to only consist of a few measures that area focused on:</p> <ul style="list-style-type: none"><li>- curriculum used for all age groups served and alignment of curriculum to guidelines</li><li>- lesson plans cover multiple learning domains</li><li>- planning time/ supports provided to staff for curriculum planning,</li><li>- child assessments are conducted and used for curriculum planning</li></ul>	<p style="text-align: center;">5 Yes 3 Split</p>
<p style="text-align: center;"><b>School Age lesson planning</b></p> <p>Measures for lesson planning would now be applicable to School Age (modified to fit age group and schedule)</p>	<p style="text-align: center;">7 Yes 1 No</p>
<p style="text-align: center;"><b>P-SNRD-01: Bilingual Learners</b> <b>P-SNRD-02: Differing Abilities</b> <b>P-SNRD-03: Cultural Diversity</b></p> <p>Change these measures to be a structural measure within program procedures that define how accommodations are determined and provided by the program</p>	<p style="text-align: center;">6 Yes 2 Split</p>



## Category 3: Curriculum continued

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For Consideration	Do we change?
<p><b>P-IFAL-02: Intentional Instructional (child directed/teacher-led)</b> Rephrase to observe caregiver's attempts of engagement of children in activities instead of focus on planned activities; as defined by CLI: some, moderate, and consistent</p>	8 Yes
<p><b>P-IFAL-03: Routine and Transition times (incidental learning)</b> Change to consistency-based scoring to reflect how consistent incidental learning within transitions are throughout the observation as defined by CLI</p>	8 Yes
<p><b>P-IFAL-06: Scaffolding of learning</b> Combine with P-PBIG-03 as it mimics intent</p>	6 Yes 2 No





# Category 4: Nutrition and Indoor/ Outdoor Environments

For Consideration	Do we change?
<p style="text-align: center;"><b>All Nutrition measures</b> <b>(S-N-01 – S-N-04; P-N-01 – P-N-06)</b></p> <p>Possibly move measures as applicable to categories 2, 3 or 5; Category 4 would be only Environment</p>	<p style="text-align: center;">8 Yes</p>
<p style="text-align: center;"><b>S-N-01: Program Practices</b></p> <p style="text-align: center;">Remove as it mimics CCL</p>	<p style="text-align: center;">6 Yes 2 No</p>
<p style="text-align: center;"><b>S-N-02: Home Lunch Practices</b></p> <p style="text-align: center;">Remove as it mimics CCL</p>	<p style="text-align: center;">7 Yes 1 No</p>
<p style="text-align: center;"><b>S-N-03: Menu Planning</b></p> <p style="text-align: center;">Meet annually with an outside, certified individual, such as a Child Health Consultant, to review policy/ procedures that may benefit program’s overall nutrition, health and safety standards</p>	<p style="text-align: center;">3 Yes 1 Split 4 No</p>
<p style="text-align: center;"><b>S-N-04: Breastfeeding Practices</b></p> <p style="text-align: center;">Remove; streamlined within the proposed S-N-03</p>	<p style="text-align: center;">6 Yes 2 No</p>



# Category 4: Nutrition and Indoor/ Outdoor Environments continued

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For Consideration	Do we change?
<p><b>P-ILE-06: Equipment/ Materials Facilitate Interaction</b>            Reword and move to Category 3: IFAL section or Category 2: PBIG section</p>	<p>8 Yes</p>
<p><b>S-ILE-01: Classroom Environment</b>            Remove as it mimics CCL</p>	<p>5 Yes            1 Split            2 No</p>
<p><b>S-ILE-02: Infant Environment</b>            Remove 1 &amp; 2 as it mimics CCL            Reword 4 to include employees who breastfeed and the allowance for breastfeeding in a separate space</p>	<p>4 Yes            4 Split</p>
<p><b>S-ILE-03: School-Age Environment</b>            Remove as it mimics CCL</p>	<p>8 Yes</p>
<p><b>P-OLE-04: Supports Social/Emotional Development</b>            Merge with P-OLE-01 to streamline the intent of children having alternate places of play and learning</p>	<p>5 Yes            1 Split            2 No</p>

# Category 5: Parent Education and Involvement

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For Consideration	Do we change?
<b>S-PE-02: Parent Communication</b> Remove; mimics CCL	8 Yes



# Screening Form

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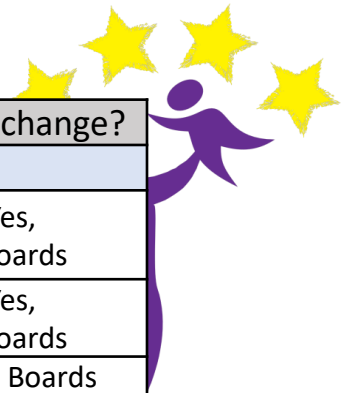
## Current Procedures and Deficiencies

- TRS Provider Screening Forms pages 5.4 through 5.8 in the TRS Guidelines
- CCL Top 10 Deficiencies 2018 (color page tab 10)
- Quick Reference document (color page tab 10)

## Issues to Consider proposed by focus groups

- Changing current coded deficiencies different levels
- Adding new deficiencies to screening form

# Screening Form continued



For Consideration	Do we change?
<b>Centers</b>	
746.1203 (4) Responsibilities of Caregiver - supervision	Yes, 3 Boards
746.1203 (5) Responsibilities of Caregiver - In control	Yes, 3 Boards
746.1311(a) – Director Annual Training – 30 Hours Required	yes; 5 Boards
746.38055(a) Administering Medication & 746.3805(b) Administering Medication	yes; 2 Boards
746.1315 (First Aid & CPR)	yes; 1 Board
<b>Homes</b>	
744.1203 Responsibilities of Caregiver	yes
744.1309(a) Caregiver/Site Director Training	yes; 2 Boards
744.1311 (a) Director Annual Training	yes; 2 Boards
744.2655(a) Administering Medication & 744.2655(b) Administering Medication	yes; 2 Boards
<b>School-Age</b>	
747.1309(a) Director Annual Training	yes; 3 Boards
747.3605(a) Administering Medication & 747.3605(b) Administering Medication	yes; 1 Board
747.1501 ( c ) (4) Responsibilities of Caregiver – Supervision	Yes; 1 Board
<b>Background Checks</b>	
745.621 – Background Checks Requirement – Submitting Requests	Yes; 1 Board
745.641 – Background Checks Requirement – Providing Direct Care	Yes; 1 Board



# Screening Form Additions

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For Consideration	# of Boards
<b>Centers</b>	
746.3701 Safety Area - Free from Hazards	2
746.1201(3) Caregivers should know the children they are responsible for	1
746.1203 Responsibilities of Caregivers	1
746.305 Required reporting to CCL	1
746.3407 Healthy Environment	1
<b>Homes</b>	
747.3701 Safety Area - Free from Hazards	2
<b>Background Checks</b>	
745.635. Criminal Convictions - HIGH	1 Board was split
745.641 Able to be at facility	1 Board



## Next Steps

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- ❖ Conference Call Option
- ❖ Additional Research Option

### ***Next Meeting***

October 29, 2019 at 10:30 am

[TRS4YearReview@twc.state.tx.us](mailto:TRS4YearReview@twc.state.tx.us)