					— W	/ednesda	y, April 24	4th 🦰				* * *	
3:00 – 7:00 PM	Conference Materia Networking and Exhibiting Partners						Pick-up begins at 3:00 l onument and Honor Fo				ARLINGTO		
5:00 – 7:00 PM	Networking and Exhibiting						ng Partners – Honor Ballroom						
	Day 1 - Thursday, April 25th												
7:00 - 8:00 AM	Conference Materials Pick-up												
8:00 – 9:15 AM	Welcome Monument Ballroom Keynote You Are The Susan Brown: Nurturing Potential, Shaping Futures DJ Pryor Monument Ballroom												
	Early Childhood Education							Administrators Spanish Session Mentor Session					
Room	Monument Ballroom Live Stream	Honor C	Dolomite	Sage A Live Stream	Sage B	Sandstone	Lupine A/B/C	Mockingbird	Honor D	Honor A Live Stream	Honor E	Honor F	
Session 1 9:45 - 11:00 AM	Broken Crayons Still Color by JuNene K	Social Studies and Cultural Competence: Practical Applications for Early Childhood Classrooms by Paula Barnes	ECI Behavior Management Principles in an Early Childhood Classroom by Mary Adolph	Beating Burnout: Stress Management by Laura Clary	Inquiry in the Classroom by Joanne Baham and Lisa Taylor Cook	Feelings, Family and Friends by Kathy Haule	Behind the Lens: Cultivating the Change Mindset by DJ Alexander, Ed.D.	Career Pathways: Find Your Pathway by Dr. Tracy Jones and Adeline Pham	Effective Partnering with Families and the Community by Keith Scott	The Little Things: Supporting Staff's Mental Well-Being by Kristin Miller	Enseñando Ciencia Infantil con la Colección Cambiando Temporadas, un Recurso de PBS by Elisa Resendiz and Sabina Ortega	Mentor Momentum: Fostering Growth Through the CQI Cycle by Sabrina Canas and Paula Holder	
LUNCH	11:00 AM -12:00 PM Box Lunch provided in Honor Ballroom												
Session 2 12:15 - 1:30 PM	Managing Difficult Behavior in Children by Albert Wright	Happy and Healthy, Inside and Out: Sesame Resources for Whole Child Wellness by Austin PBS and Sesame Workshop	Singing the ABC's is Not Alphabet Knowedge by Dr. Melissa Williamson	Developmental Cascades by Texas A&M University–Commerce	Finding Math in Nature by Laura Minnigerode and Kirsten Nottleson	Shifting from Classroom Management to Classroom Engagement by Beth Edwards	Resolving Difficult Situations with Parents and Co-Workers by Marlyn Kramer	Improving Quality with the Digital Resource Collection by Sheri Harris	Navigating the Child Care Industry by Cindy Largent	Showing Up for Each Other: Building Community Among Early Childhood Educators by Wendy Helker	Creatividad y Pensamiento Crítico para la Resolución de Problemas by Teofilo Ugalde	Coaching and Mentoring: Growth Leadership by Carola Stead	
Session 3 2:00 - 3:15 PM	Storytime Puppets and Plays for Preschoolers by D.D. Hutson and Cody Patterson	Teaching Early Science with PBS KIDS Resources by Elisa Resendiz and Sabrina Ortega		Preventing Tantrums and Meltdowns: Building Children's Capacity for Self-Regulation by Diane Goyette	Authentic Assessments for All by Kristin Miller	Relationship Based Care for Infants and Toddlers: Culturallly Responsive Care by Elise Cohen and Terri Bledsoe	How to Implement a Coaching Program for Your Staff by Zona Dargan	Leaders vs. Managers by Laura Clary	Entrepreneurship in Child Care by Cindy Largent	How to Get it All Done by Creating Systems That Work by Sheika Petteway	Estilos de Liderazgo y su Impacto en las Organizaciones de Cuidado Infantil by Teofilo Uglade	How To Initiate, Maintain, and Evaluate Mentoring Relationships by Joanne Baham and Lisa Taylor Cook	
Session 4 3:45 - 5:00 PM	Purposeful Play: Helping to Heal the Hurt by Dr. Melissa Williamson	The Poverty, Hunger, and Homelessness Effect by Albert Wright	Tips, Tricks, and Tools for Early Childhood Teachers by Marlyn Kramer	Building Brains: One Peek A Boo at a Time by Laura Minnigerode and Kristen Nottleson	Enhancing Transition Times by Kristin Miller	Process Art Inspired by Nature by Beth Edwards	"What Do You Represent?" Effective Vision and Mission Statemetns For Your Child Care by Natasha Harris	Effective Communication by Laura Clary	Increase Enrollment and Find the Right Staff: 30 Incredible Ideas Under \$200 by Kathryn Woodward Young and Carrie Casey	How to Improve Staffing and Retention in Early Childhood Education by Keith Scott	Todo Sobre la Evaluación de Prekínder y la Alineación de Pautas by Doris Cardenas	Where in the World Can I Find a CQIP Resource? by Sheri Harris, Ebone' O'Neill and Ashley Forde	

Day 2 - Friday, April 26th

Session 5 8:30 - 9:45 AM	Look Again! Redefining Early Learning Environments by DJ Alexander, Ed.D	Nature is an Essential Part of a Healthy Childhood by Sarah Coles	Building a Healthy Brain for Children Birth through 5 by Sue Hancock	Sensory Proccessing Needs In the Classroom by Natasha Harris	Classrooms with Movement in Mind by Laura Minnigerode and Kristen Nottleson	Language Development: The Effects of Prompting and Questioning Techniques by Valencia Ashley	Financial Health Check: Do You Know Your Numbers? By Dawn Adams	No One Likes A Boring Meeting by Kathy Haule	Cultural Sensitivity in Family Engagement by Coleen Walker	Shrinking Your To Do List by Kathryn Woodward Young and Carrie Casey	Participación de los Padres: Ayudar a los Niños y las Familias a Prosperar by Carola Stead	Trekking Through the Supportive and Change Oriented Coaching Competencies. You Have Arrived! (Part 1) by Ebone' O'Neill, Ashley Forde and Sheri Harris
Session 6 10:15 - 11:30 AM		Pieces of the Puzzle: What to Do With Those CPM Reports! by Natalie Flores	It's Just So Natural! Typical Behaviors for Infants, Toddlers and Twos by Sue Hancock	Building Relationships with Parents by Albert Wright	Designing a STEM Afterschool Program by Kristin Miller	The Dangers of Implicit Bias in Early Childhood Settings by Valencia Ashley	Culture Wars: Strategies for Creating a "Best Place to Work" Culture by Dawn Adams	How To Run Your Child Care Program as a Successful Business by Keith Scott	Leading by Example: Fostering Inclusivity in Child Care Settings by Coleen Walker	What You Say vs. What They Hear by Traci Mackintosh	Cascadas del Desarrollo by Texas A&M University–Commerce	Trekking Through the Supportive and Change Oriented Coaching Competencies. You Have Arrived! (Part 1) by Ashley Forde, Sheri Harris and Ebone' O'Neill
11:45 AM - 12:00 PM	Closing remarks Monument Ballroom											

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