

## **ADULT EDUCATION AND LITERACY OUTCOME REPORT TO THE TEXAS LEGISLATURE FOR SFY14**

### **Background**

Senate Bill 307 (SB 307), which passed in the 83rd Texas Legislature, Regular Session, requires that the Texas Workforce Commission (TWC) report the educational and employment outcomes for the Adult Education and Literacy (AEL) program. Accordingly, TWC is reporting the enclosed outcome information.

The AEL program was transferred from the Texas Education Agency (TEA) to TWC effective September 1, 2013. TWC completed essential rulemaking in winter 2013 and re-procured not only the local provider system in spring and summer 2014 but also state support and professional development services that deliver teacher training and program support and innovation.

TWC's AEL rules establish annual performance benchmarks for the use of AEL funds in serving specific student populations, including students obtaining career and higher education outcomes. Through its contracts, TWC requires enhancements to service delivery models supporting innovation and increased outcomes, including incentives for enrollment, integration with workforce programs, and models focused on transitions to work or postsecondary education. This approach allows continuity of services as programs build capacity and enhance service delivery and curricula, while steadily supporting an upward trajectory in the program's overall direction toward increased employment and training outcomes consistent with the requirements in SB 307.

In the enclosed report, many of the performance measures reflect performance by AEL providers operating under contracts carried over from TEA during the program transition. Since July 1, 2014, AEL has been operational under new contractors, and TWC leadership monitors and evaluates data and performance information related to program implementation. TWC is committed to using a performance model and related performance-based funding that reflect its goals and objectives for the program.

Texas' close partnership between AEL and other workforce education and training programs and the enhancements in performance reporting for adult education providers position Texas to achieve high performance in the integrated workforce and adult education service delivery system required under the new Workforce Innovation and Opportunity Act of 2014.

**Adult Education and Literacy Outcome Report: SFY14**

	<b>Measure</b>	<b>Performance</b>	<b>Numerator</b>	<b>Denominator</b>
1	Adult Education Students Employed 1st Quarter after Exit Rate <sup>2</sup> (Exiters Oct 12–Sep 13)	42.84%	5,752	13,427
2	Adult Education Students Employed 3rd Quarter after Exit Rate (Exiters Apr 12–Mar 13)	55.27%	18,347	33,196
3	Percent of High School Diplomas or GEDs Issued to Adults as a Result of Program (Jul 12–Jun 13)	73.16%	7,800	10,661
4	Percent of Adult Education Students Who Completed the Level in Which They Enrolled (Jul 13–Jun 14)	62.80%	48,321	76,942
5	Number of Adult Education Customers Served <sup>3</sup> (Jul 13–Jun 14)	76,942	N/A	N/A

<sup>1</sup> Measures 1, 2, and 3 have significant reporting lag due to the periods of measurement and availability of unemployment insurance wage data. Therefore, the performance on these measures represents outcomes achieved for students in education when TEA was operating the AEL program.

<sup>2</sup> Only includes those unemployed at date of participation but “in the labor force” (excludes those already employed or unemployed but not seeking work)

<sup>3</sup> Students assessed with 12+ hours