



Texas Rising Star 4-year Review State Workgroup Conference Call #6





Agenda

- Updated Timeline and Agenda
- Prep for in-person
- Final Report from CLI
- Ratio Follow Up
- Next Steps



Updated Timeline & Agenda

- **October 29, 2019 (10:30 am – 2:30 pm) In-person Meeting**
 - National Information with Facilitator
 - Child Care Licensing and QRIS
 - Director Qualifications
 - Assessor/Rater Staffing and Reliability
- **Additional Calls**
 - Monday, November 18
 - Monday, December 2
 - Friday, December 13
- **December 17, 2019 (10:00 am – 2:00 pm) In-person Meeting**
 - Review Final Recommendations



Preparation for Meeting

- Topics for Discussion
 - Child Care Licensing and QRIS
 - Director Qualifications
 - Assessor/Rater Staffing and Reliability
- Timeline
 - Each topic will be presented in the following format (45 minutes per topic):
 - Set up the topic – 5 minutes
 - Topic presentation (examples and suggestions) – 10 minutes
 - Questions and Group Discussion – 15 minutes
 - Reaching Consensus – 15 minutes
- Supplemental Documents/ Resources
 - QRIS Research Overview document
 - Data Summary
- Key decisions



Questions to Consider

- How does the standard relate to the purpose and goals of the QRIS?
- Is the standard appropriate for different settings (centers, homes, School-age, etc.)
- How much support, such as professional development and technical assistance, will programs need and receive to help them meet the standard?
- Is the standard measurable?
- How much time will it take for rating assessors to verify compliance with the standard?
- Is the standard similar to other standards? In other words, does it overlap or is it redundant?
- Could the standard be better addressed through professional development? Consider this especially if it is a difficult standard to assess or if assessing it might be intrusive to programs' privacy.
- Is the standard tied to positive child or program outcomes?
- Is there current research about your state's QRIS standards, or from other states, that might inform the standard's revisions?
- How do proposed standards address issues of equity and improving conditions for children furthest from opportunity?

<https://ecquality.acf.hhs.gov/resource-guide/standards-and-criteria>

Questions





Study – Final Report

- Final Report
- Appendices
- Executive Summary
- Question/Answer



Ratios

Points Based Measure currently based on enrollment

Age Group	SCORE 1			SCORE 2			SCORE 3		
	Max Group	Ratio	Min. Caregivers	Max Group	Ratio	Min. Caregivers	Max Group	Ratio	Min. Caregivers
0–11 months	n/a	n/a	n/a	9	9:2	2	8	4:1	2
12–17 months	n/a	n/a	n/a	12	6:1	2	12	4:1	3
18–23 months	16	8:1	2	18	6:1	3	15	5:1	3
2 years	20	10:1	2	21	7:1	3	18	6:1	3
3 years	24	12:1	2	27	9:1	3	24	8:1	3
4 years	32	16:1	2	26	13:1	2	27	9:1	3
5 years	32	16:1	2	33	11:1	3	30	10:1	3
6–8 years	34	17:1	2	32	16:1	2	33	11:1	3
9–13 years	34	17:1	2	32	16:1	2	33	11:1	3



Workgroup Ratio Considerations

- Change the ratio/group size scoring methodology
- Change the ratio/ group sizes Texas Rising Star states

Age Group	SCORE 1			SCORE 2			SCORE 3		
	Max Group	Ratio	Min. Caregivers	Max Group	Ratio	Min. Caregivers	Max Group	Ratio	Min. Caregivers
0–11 months	n/a	n/a	n/a	9	9:2	2	8	4:1	2
12–17 months	n/a	n/a	n/a	12	6:1	2	12	4:1	3
18–23 months	16	8:1	2	18	6:1	3	15	5:1	3
2 years	20	10:1	2	21	7:1	3	18	6:1	3
3 years	24	12:1	2	27	9:1	3	24	8:1	3
4 years	32	16:1	2	26	13:1	2	27	9:1	3
5 years	32	16:1	2	33	11:1	3	30	10:1	3
6–8 years	34	17:1	2	32	16:1	2	33	11:1	3
9–13 years	34	17:1	2	32	16:1	2	33	11:1	3



Update Note: Category / Measures

- Category 1: Director and Caregiver Qualifications
- Category 2: Caregiver-Child Interactions
- **Category 3: Lesson Plans**
- **Category 4: Nutrition and Indoor/Outdoor Environments**
- Category 5: Parent Education and Involvement



Next Steps

❖ Follow Up / Questions

In-Person Meeting

October 29th at 10:30 am

Main Building – Room 151

TRS4YearReview@twc.state.tx.us