Texas Rising Star 4-year Review State Workgroup Conference Call #2

Agenda

➢Upcoming Conference Call Timeline and Agenda

➢Continuous Quality Improvement (CQI) framework

➢Ratio and Group Size

➢Screening Form Follow Up Items

➢Next Steps
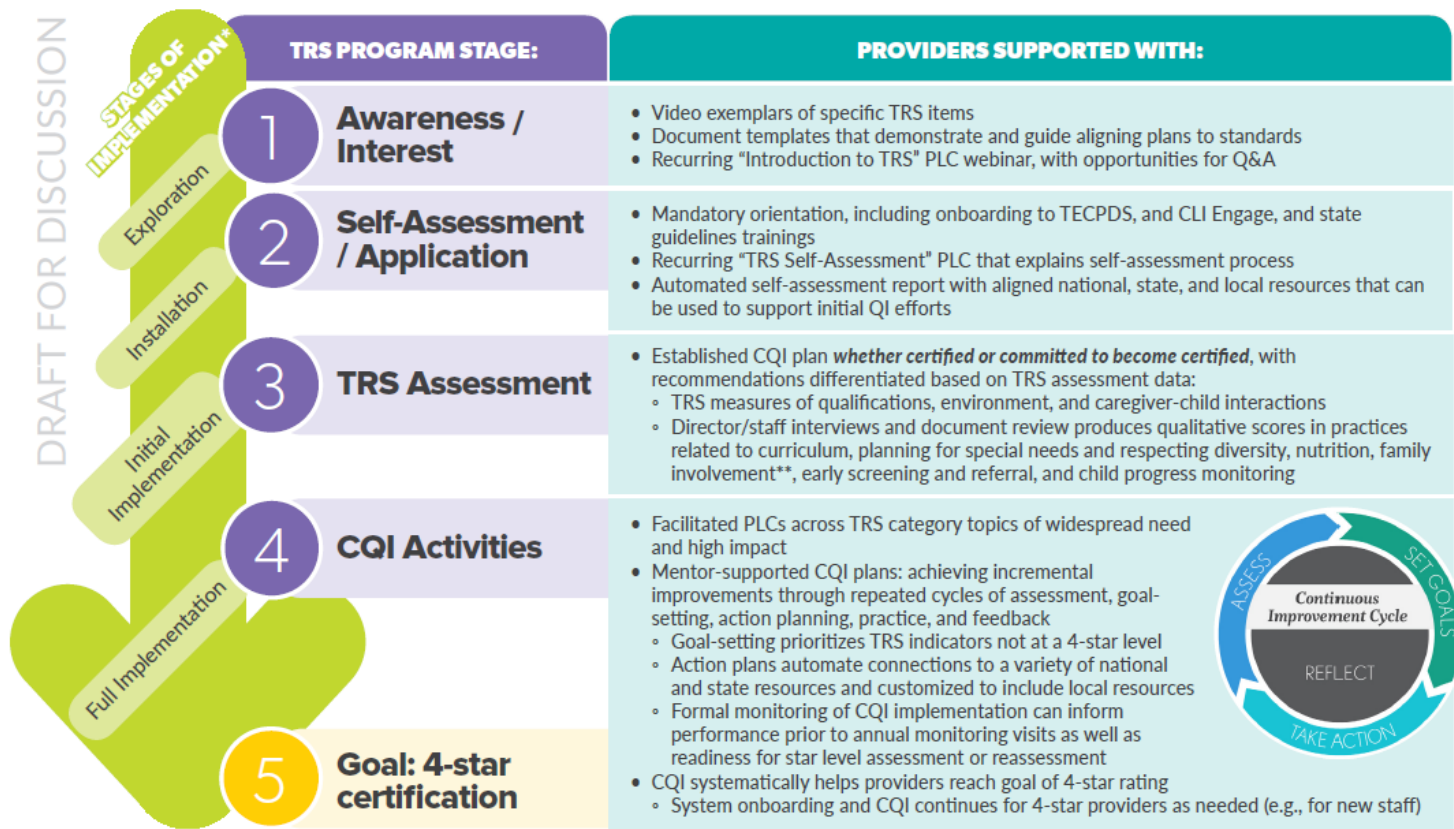
Conference Call Timeline and Agenda

- **Week of August 12**: Screening Form and CCL Deficiencies; Discussion of Nutrition (Category 4) **COMPLETED**

- **August 29**: Measures to Move to CQI – Discussion, Considerations and Other Suggestions
  Should TRS Retain Certain Measures to communicate the state's goals & priorities?

- **MOVED September 13**: CLI Final Report Discussion

- **September 26**: How to Qualify for Entry into TRS/2-Star Assessments

- **October 10:** Discussion on Curriculum (Category 3) & Follow-up from Prior Issues

- **October 24**: TBD

CLI's CQI example

Strengthening TRS: A Continuous Quality Improvement Approach

The CQI approach supports providers at all levels to enter the TRS community and work toward a 4-star rating by making incremental improvements in organizational capacity, leadership qualities, and professional competency. This includes supporting providers in a variety of ways—through self-study resources, mentoring, and professional learning communities (PLCs) such as interactive webinars, moderated discussion boards, and peer and mentor feedback on current practices.

DRAFT FOR DISCUSSION

STAGES OF IMPLEMENTATION*
- Exploration
- Installation
- Initial Implementation
- Full Implementation

TRS PROGRAM STAGE:	PROVIDERS SUPPORTED WITH:
1 Awareness / Interest	• Video exemplars of specific TRS items • Document templates that demonstrate and guide aligning plans to standards • Recurring "Introduction to TRS" PLC webinar, with opportunities for Q&A
2 Self-Assessment / Application	• Mandatory orientation, including onboarding to TECPDS, and CLI Engage, and state guidelines trainings • Recurring "TRS Self-Assessment" PLC that explains self-assessment process • Automated self-assessment report with aligned national, state, and local resources that can be used to support initial QI efforts

3 TRS Assessment	• Established CQI plan *whether certified or committed to become certified*, with recommendations differentiated based on TRS assessment data:
	  ◦ TRS measures of qualifications, environment, and caregiver-child interactions
	  ◦ Director/staff interviews and document review produces qualitative scores in practices related to curriculum, planning for special needs and respecting diversity, nutrition, family involvement**, early screening and referral, and child progress monitoring

4 CQI Activities	• Facilitated PLCs across TRS category topics of widespread need and high impact
	• Mentor-supported CQI plans: achieving incremental improvements through repeated cycles of assessment, goal-setting, action planning, practice, and feedback
	  ◦ Goal-setting prioritizes TRS indicators not at a 4-star level
	  ◦ Action plans automate connections to a variety of national and state resources and customized to include local resources
	  ◦ Formal monitoring of CQI implementation can inform performance prior to annual monitoring visits as well as readiness for star level assessment or reassessment
	• CQI systematically helps providers reach goal of 4-star rating
	  ◦ System onboarding and CQI continues for 4-star providers as needed (e.g., for new staff)

5 Goal: 4-star certification	

Continuous Improvement Cycle: ASSESS — SET GOALS — TAKE ACTION — REFLECT

*Refers to stages in implementation science applied to early childhood systems.
**A recommendation of the *Strengthening TRS Implementation Study* is to remove these items from the TRS assessment due to the difficulty in reaching a high standard of reliability for the items and/or their limited contribution in differentiating quality (e.g., floor and ceiling effects). The study recommends these concepts are better served as components of an ongoing continuous improvement effort using qualitative evaluation methods.

CQI Plan Examples

Massachusetts CQIP
- Requirement for programs within QRIS and those working with a mentor.

Illinois CQIP
- Required to meet a standard within QRIS

Continuous Quality Improvement Plan (CQIP)

Implementation Considerations
- Required participation
  - Added measure
- Failure to Comply

CQIP continued

Implementation Considerations
- Mentoring timeframe
    - Mandatory minimum
    - Length of time
- Working document
    - Monitoring Visits
    - Service Improvement Agreements (SIA)

CQIP Implementation continued

Implementation Considerations
- CQI plan levels
    - Entry level participation
    - 4-star Maintenance Plus

Mock Leveled CQIP

CQI Level	Process
Entry Level	• A Preliminary Assessment is conducted by the mentor, for baseline purposes only. • An Entry level CQI plan is derived from the results of the preliminary assessment. • The program receives mentoring (with the option of up to 1 year) to be initially assessed to at least a 2-star level.
2-Star	• From the results of a 2-star assessment, mentors will assist the program to create a CQI Plan with the goal to become a 3-star ELP. • The program goes through a mandatory minimum of 6 months of mentoring (with the option of up to 3 years) prior to the program's next full assessment. Goal is to be assessed as at least 3-star. • Monitoring visits would provide support of completion of CQI plan goals or reference for modifying CQI plan, instead of SIA placement.
3-Star	• From the results of a 3-star assessment, mentors will assist the program to create a CQI Plan with the goal to become a 4-star ELP. • The program goes through a mandatory minimum of 6 months of mentoring (with the option of up to 3 years) prior to the program's next full assessment. Goal is to be assessed as a 4-star. • Monitoring visits would provide support of completion of CQI plan goals or reference for modifying CQI plan, instead of SIA placement.
4-Star Maintenance Plus	• From the results of a 4-star assessment, mentors will assist the program to create a CQI plan to maintain a 4-star level and set goals to reach their highest potential for quality care. • Monitoring visits would provide support of completion of CQI plan goals or reference for modifying CQI plan, instead of SIA placement.

CQIP and TRS Measures Discussion

Category 1: Director and Caregiver Qualifications
- S-DQT-02: TRS Director Certification Course
- S-DQT-04 Director Responsibilities
- P-DEQT-04, Part 4: Director Experience
- P-DEQT-05, Part 7: Director Experience
- S-COTQ-03: Caregiver Staff Training
- P-CQT-03: Staff Training Alignment

Category 3: Lesson Plans and Curriculum - Planning for Special Needs and Respecting Diversity
- P-PSNRD-01: Consideration for children in a Bilingual program
- P-PSNRD-02: Consideration for children with disabilities
- PSNRD-03:Consideration for children from culturally diverse backgrounds

Category 4: Nutrition and Indoor/Outdoor Environment
- P-OLE-04: Outdoor Environment
- S-N-01: Program Practices
- S-N-02: Home Lunch Practices
- S-N-03: Menu Planning
- S-N-04: Breastfeeding Education

Category 5: Parent Education and Involvement
S-PE-02 Parent Communication

Ratios

- Points Based Measure based on Enrollment vs. Attendance

- QRIS Research:
  - At least 9 others take Ratio into account within their QRIS

Screening Form Follow Up

- Total deficiencies cited for new standards as of January 2019.
  - Initial BGC 745.641: 714 citations → 745.626 (b) 763 in 2018
  - Renewal BGC 746.621: 163 citations → 745.625(b) 1,146 in 2018

- Appeals Process

Disclaimer: The online compliance history includes only information after January 1, 2002. In addition, the online compliance history does not include minimum standard violations or corrective or adverse actions until after the child-care operation has had due process or waived its rights. For compliance history prior to January 1, 2002 or history with pending due process, please contact your local licensing office. Child-Care Licensing disclaims liability for any errors or omissions from the compliance history information.

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- Terminology

Deficiency	Critical	High/Med-High
• Non-compliance	• Serious non-compliance	• Non Serious
• Penalty	• High Impact	• Moderate Impact
• Violation	• Serious Risk	• Moderate Risk
• Citation		

Next Steps

❖Follow Up / Questions

Next call

September 13th at 11:30 am

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