

**ADULT EDUCATION AND LITERACY
PROGRAM ENHANCEMENTS AND
CAREER PATHWAYS IMPLEMENTATION
UNDER WIOA***

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Texas Workforce Commission

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MESSAGES WE HEAR IN ADULT EDUCATION

...but may have not historically
done much about.



MESSAGES WE HEAR FROM CUSTOMERS

SUCCESS

WHAT CUSTOMERS WANT...

“Find a better job”

“Pay the light bill”

“Help my kids with their homework”

“Keep my job”

“Go to college”

“Learn English”

“Prove I’m not a dropout”

**HOW HAVE WE TRADITIONALLY
SUPPORTED STUDENT SUCCESS?**

HOW HAVE WE TRADITIONALLY RESPONDED TO WHAT CUSTOMERS WANT...

“Find a better job” **GED Class**

“Pay the light bill” **GED Class**

“Help my kids with their homework” **GED Class**

“Keep my job” **GED Class**

“Go to college” **GED Class**

“Learn English” **GED Class**

“Prove I’m not a dropout” **GED Class**



HOW ARE WE DOING?

Not listening well.

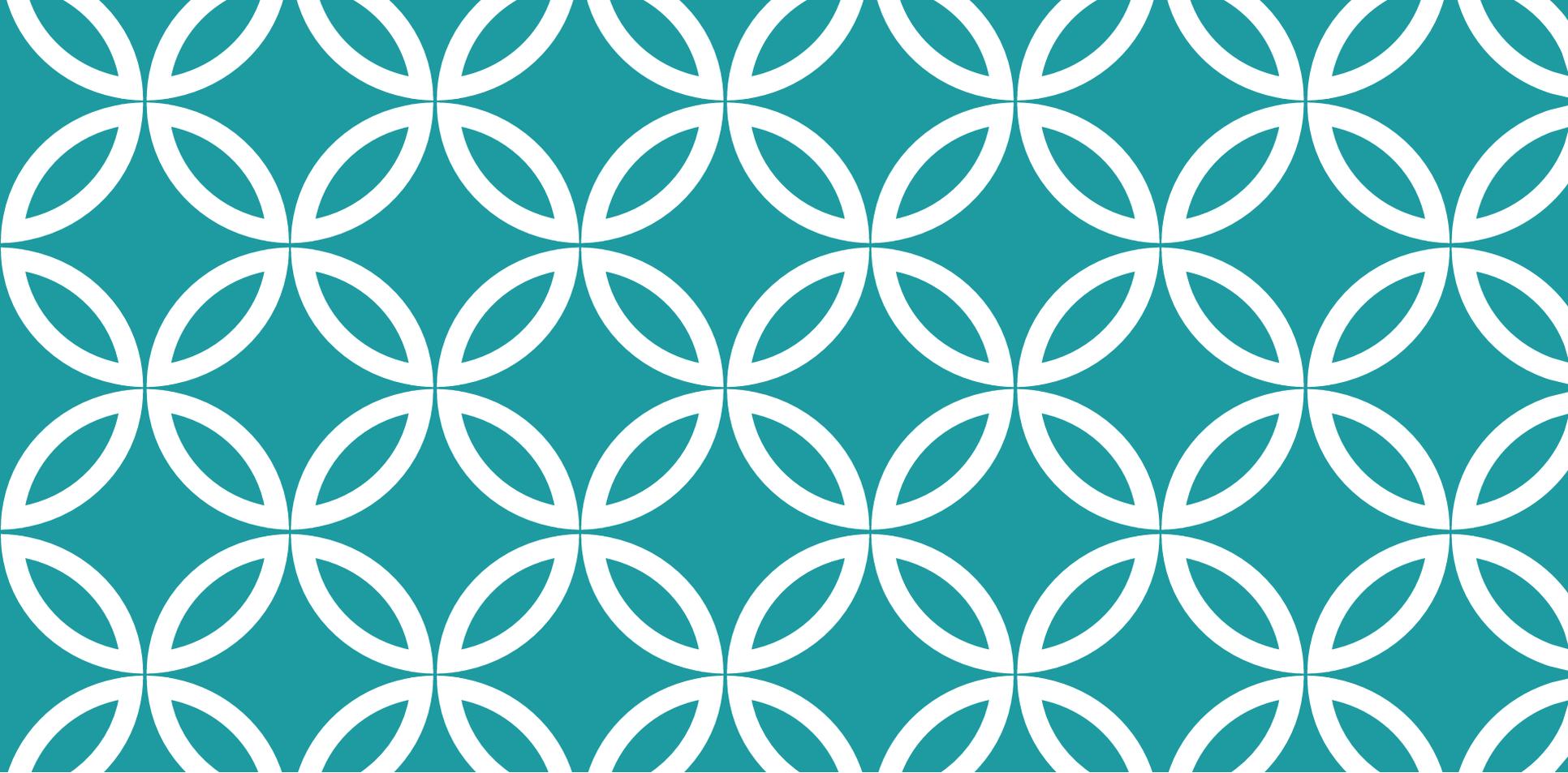
Not asking the right questions.

Not positioned well to deliver.



HOW DO WE ACCOMPLISH...

“I want to get my GED to...”



**NEW OPPORTUNITIES WITH
WIOA**



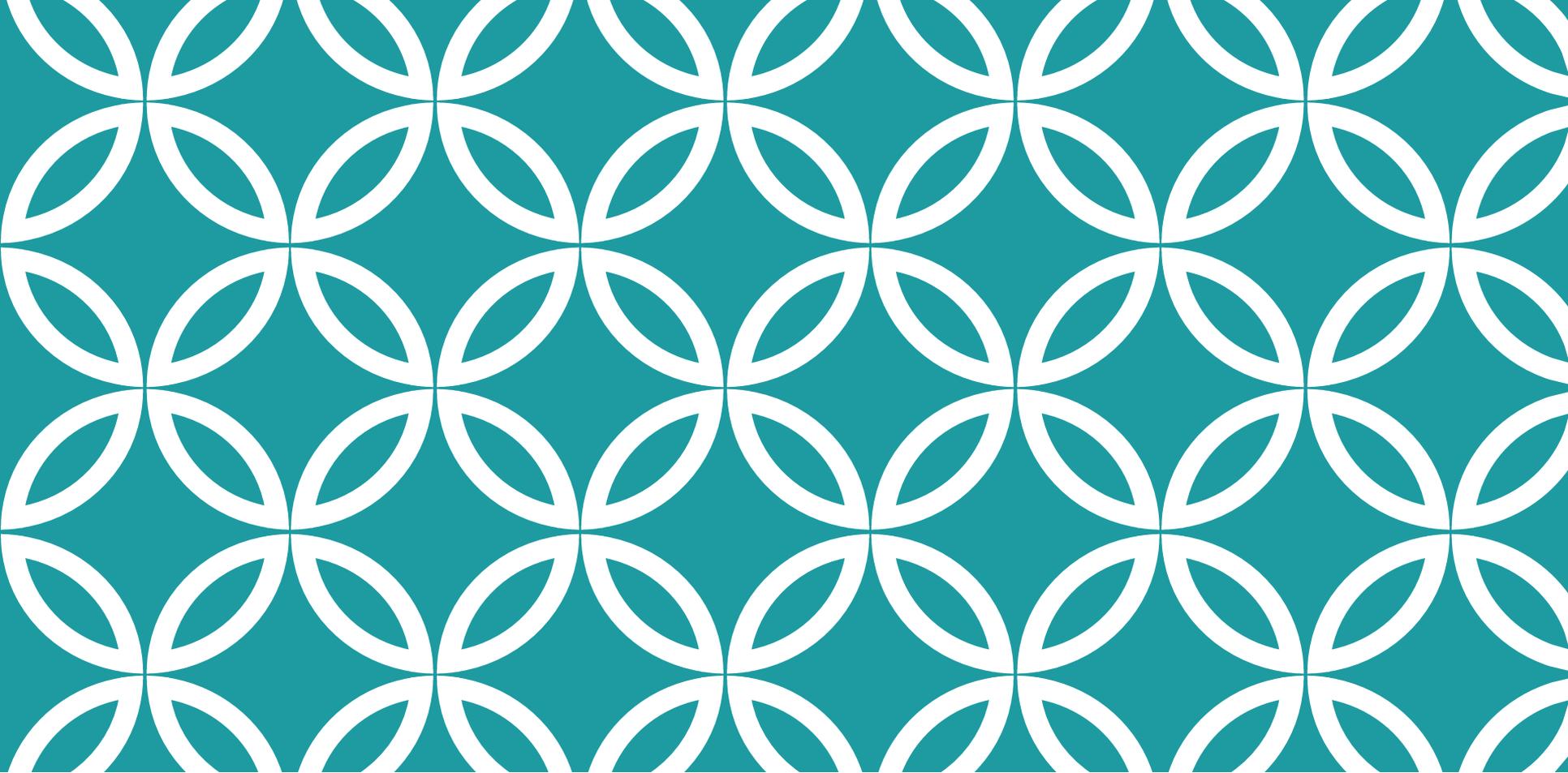
SYSTEM ENHANCEMENTS

Positions Adult Education and Literacy to:

- Play an integral role within a broader, interconnected workforce development system
- Deliver greater access to educational services for our customers through the Texas Workforce Solutions delivery system
- Increase opportunities for a broader array of services available to students
- Promote transitions at all levels to postsecondary education and training or employment

WIOA TITLES

- **Title I** - Workforce Development Activities, Providers, Job Corps, YouthBuild, Apprenticeship, Adult and Youth Formula, Accountability System and Administration
- **Title II** - Adult Education and Family Literacy Act (AEFLA)
- **Title III** - Wagner Peyser which authorizes the public employment services and the employment statistics system
- **Title IV** - Amendments to the Rehabilitation Act of 1973
- **Title V** - General Provisions-repeals WIA in its entirety and provides Secretaries of Labor, Education, and Health & Human Services with authority to establish a smooth, orderly transition



PREPARING AEL FOR CHANGES UNDER WIOA



AREAS OF FOCUS

- Expanded Purpose
- Expanded Local Activities
- Local Planning
- Future Competition
- Requirements in Future Local Grant Competitions

EXPANDED PURPOSE

WHAT IS THE SAME

- Assist adults to **become literate** and obtain the **knowledge and skills** necessary for **employment and economic self-sufficiency**
- Assist adults who are parents or family members become a **full partner in the education development of their children**
- Assist adults in **completing high school**

EXPANDED PURPOSE

WHAT IS NEW

- **Promote transitions** from adult education to postsecondary education and training through career pathways
- **Assist immigrants and English language learners**
 - including professionals with degrees and credentials in their native countries

EXPANDED LOCAL ACTIVITIES

Creates **three new allowable activities that support student success**

- Workforce Preparation Activities, including Digital Literacy
- Integrated Education and Training
- Integrated English Literacy and Civics Education

EXPANDED LOCAL ACTIVITIES

WORKFORCE PREPARATION ACTIVITIES

Activities, programs, or services designed to help an individual acquire a **combination of basic academic, critical thinking, digital literacy, and self-management skills**

- Utilizing resources and using information
- Acquiring other skills necessary for successful transition into postsecondary education, training, or employment
 - Working with others
 - Understanding systems

Also known as employability skills and “Marketable Skills” under the THECB 60 X 30 TX strategic plan

EXPANDED LOCAL ACTIVITIES

DIGITAL LITERACY

The term ‘digital literacy skills’ means the skills associated with using technology to enable users to find, evaluate, organize, create, and communicate information.’

Section 202 of the Museum and Library Services Act

EXPANDED LOCAL ACTIVITIES

INTEGRATED EDUCATION AND TRAINING

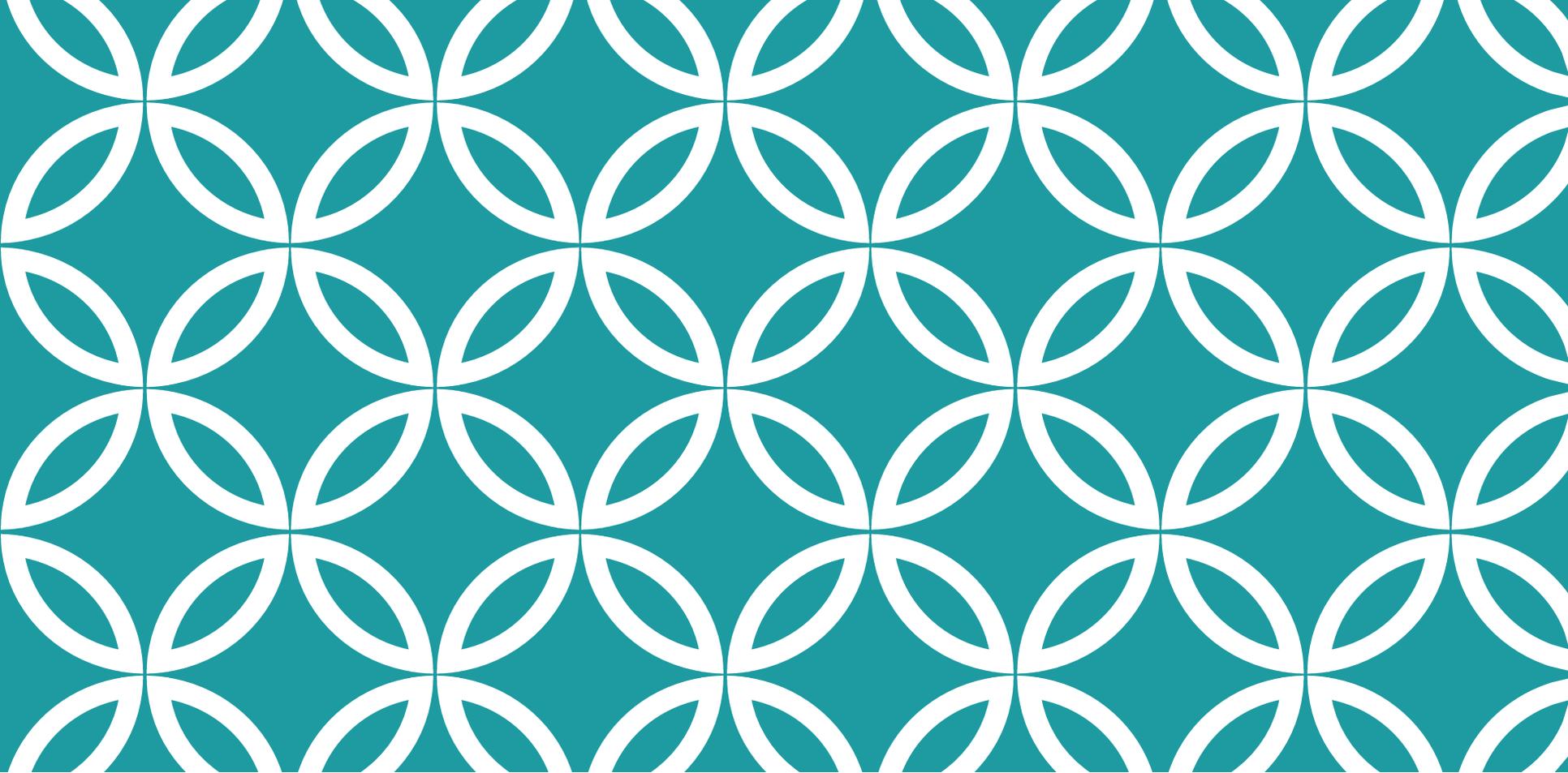
Adult Education and Literacy activities concurrently and contextually with:

- Workforce Preparation Activities
- Workforce Training
 - Occupational skills training, including training for nontraditional employment
 - On-the-job training
 - Incumbent worker training
 - Workplace and customized training
 - Training programs operated by the private sector
 - Skill upgrading and retraining
 - Entrepreneurial training
 - Job readiness training in combination with services described above
- Has a single set of learning objectives that identifies specific activities organized to function cooperatively.

EXPANDED LOCAL ACTIVITIES

INTEGRATED ENGLISH LITERACY AND CIVICS EDUCATION

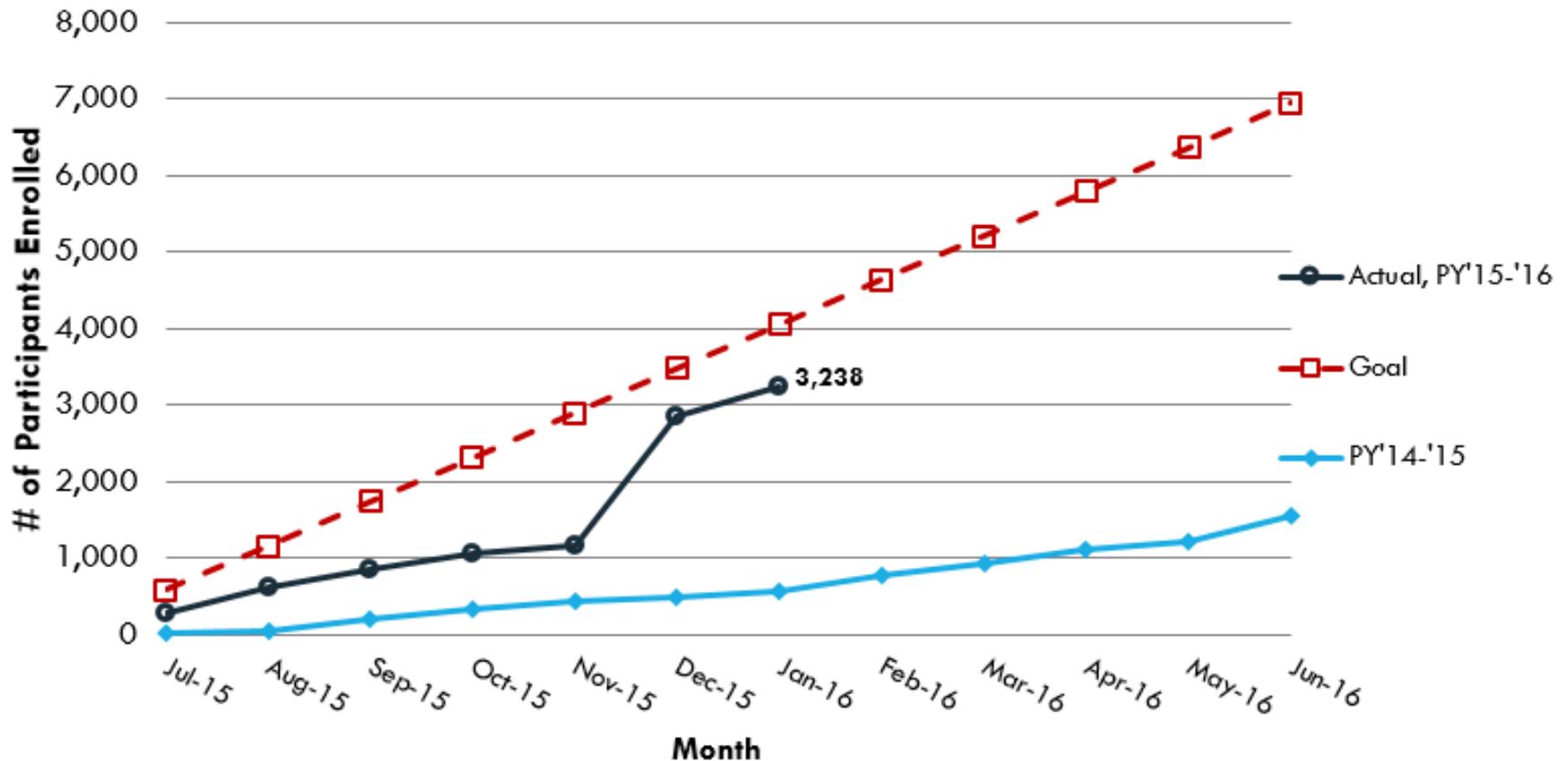
- Codifies the EL/Civics program, previously funded through annual appropriations
- Provides instruction in literacy and English language acquisition, civic participation and the rights and responsibilities of citizens, and **workforce training**
- Activities must be **provided in combination with IET activities**
- Focuses program design and goal on **preparing adults for employment in in-demand industries and in coordination with local workforce system**
- Includes focus on professionals with degrees and credentials in their native countries



ACCOUNTABILITY AND REPORTING



ADULT EDUCATION AND LITERACY CAREER PATHWAYS ENROLLMENTS, WITH 12+ HOURS



ACCOUNTABILITY AND REPORTING (CONT'D)

Transforms accountability model across all system services: Six primary indicators for performance:

- 1) **Employment:** Second quarter after exit
- 2) **Employment:** Fourth quarter after exit
- 3) **Earnings:** Median earnings of participants, who are in unsubsidized employment during the second quarter after exit
- 4) **Credential Attainment:** Participants who obtained a recognized post-secondary credential or a secondary school diploma, or its recognized equivalent
- 5) **Measurable Skill Gains:** Participants in an education or training program that leads to a recognized post-secondary credential or employment and who are achieving measurable skill gains
- 6) **Value to Employers:** Effectiveness in serving employers



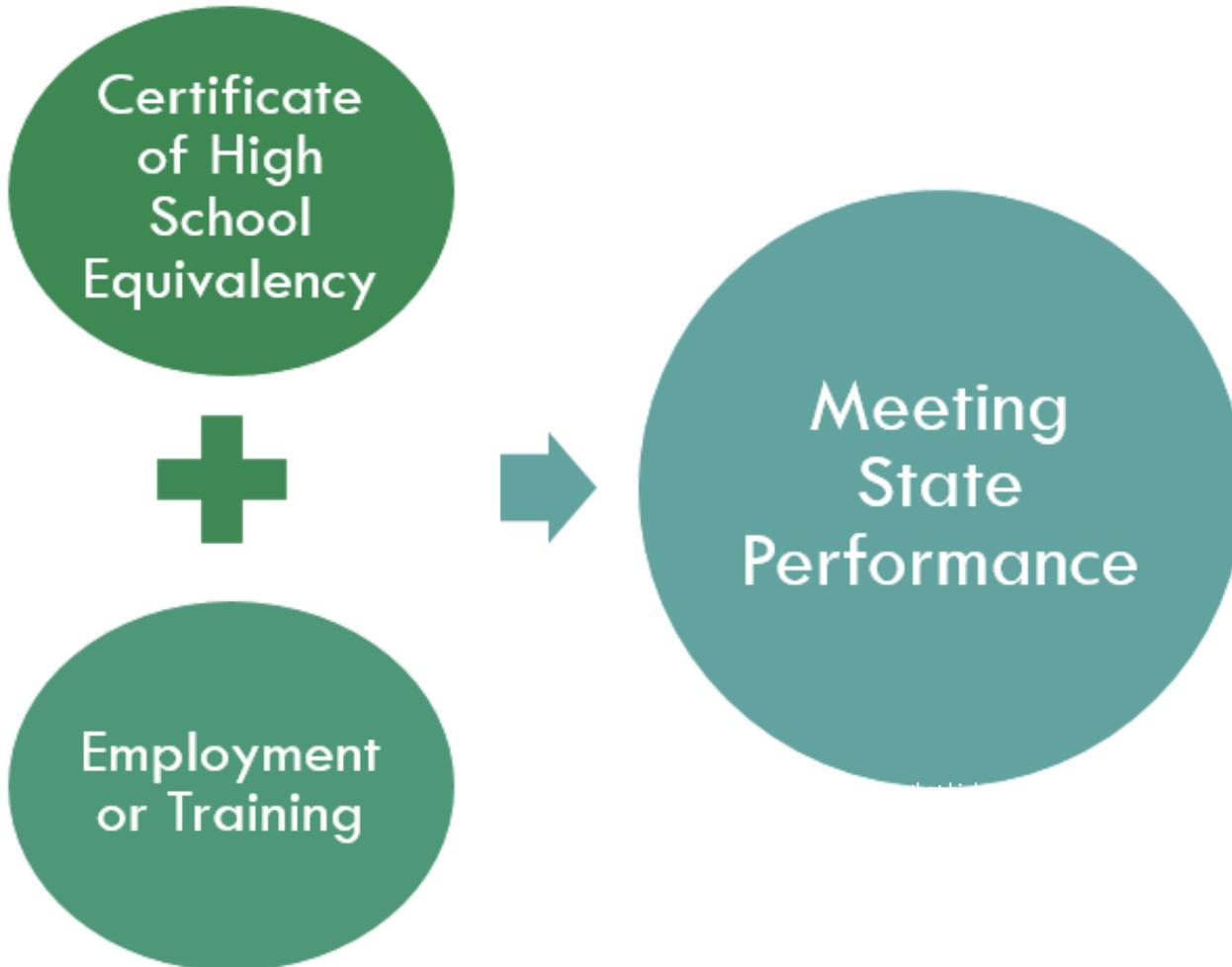
UNDER WIOA

The new law will drive Adult Education and Literacy toward more collaboration with colleges and workforce boards

MEASURE 4: CREDENTIAL ATTAINMENT ACCOUNTABILITY AND REPORTING

677.155(a)(1)(iv). A participant who has obtained a secondary school diploma or its recognized equivalent is *ONLY* included in this measure if the participant is also employed or is enrolled in an education or training program leading to a recognized post-secondary credential within 1 year from program exit

INTEGRATED SERVICE DELIVERY UNDER WIOA



MEASURE 5: MEASURABLE SKILL GAINS

ACCOUNTABILITY AND REPORTING

Measurable Skill Gains: The percentage of participants who during a program year, are in an education or training program that leads to a recognized post-secondary credential or employment and who are achieving measurable skill gains, defined as documented academic, technical, occupational or other forms of progress, towards such a credential or employment.

- This is the Educational Functioning Level Measure under WIA
- Possible updates to measure

LOCAL PLANNING

- Each Workforce Board must create a 4-year local plan that describes:
 - Collaboration with entities carrying out core programs,
 - An expansion of access to employment, training, education, and supportive services particularly individuals with barriers to employment
 - How the Board will facilitate:
 - The development of career pathways and co-enrollment, as appropriate
 - Improve access to activities leading to a recognized postsecondary credential (including a credential that is an industry-recognized certificate or certification, portable, and stackable)
 - Continuous improvement of eligible providers of services
 - Coordination of activities carried with the provision of adult education and literacy activities under title II in the local area, including a description of how the local board will carry out the review of local proposals submitted under title II

FUTURE COMPETITION

- Changes **eligible provider** definition to **add employers** aligned with other eligible providers.
- Competition required by July 1 2017

QUESTIONS?

