

Texas Rising Star (TRS)
TRS Workgroup Work Session
1:00pm to 4:00pm
May 29, 2014

Agenda

TAB 1 – Welcome, Roll-Call and Overview of the Agenda

Review of Public Comments and TRS Measures;

TAB 2 – Continue Discussion on Measure Matrix dated May 29, 1014

Workgroup changes highlighted.

Dr. Crawford's changes are in track changes, but not highlighted.

TAB 3 – Draft Scoring Recommendations with revisions discussed at May 15 work session.

Review of Pending Parking Lot Items

TAB 4 –Director Qualifications (After School)

TAB 5 –Minimum Licensing Standards

TAB 6 –Facility Assessments (including Accreditation and Military)

TAB 7 –Long Term Financing

Scoring to Determine TRS Star Level DISCUSSION POINTS

During the November 7th TRS Workgroup Meeting, the workgroup agreed to the following:

2-Star Measures and Scoring

All measures at the 2-star level are structural and must be met in order for the provider to be certified as a two-star and must continue to be met as the provider works to move up the star levels.

Categories include:

1. Director/Staff Qualifications and Training: 17 measures
2. Caregiver-Child Interactions: 1 measure
3. Curriculum: 0 measures
4. Nutrition and Indoor/Outdoor Activities: 7 measures
5. Parent Involvement and Education: 2 measures

3-4-Star Measures and Scoring

All of the structural measures for the 3-star and 4-star levels must be met in order to be certified at those respective levels.

If the provider meets all the structural measures for a star level, the total number of points the provider scores on the process measures will determine the star level for each category.

1. Director/Staff Qualifications and Training;
 - a. 5 structural (required) measures
 - b. 0 process measures
2. Caregiver-Child Interactions;
 - a. 0 structural (required) measures
 - b. 27 process measures
3. Curriculum;
 - a. 0 structural (required) measures
 - b. 33 process measures;
4. Nutrition and Indoor/Outdoor Activities;
 - a. 0 structural (required) measures
 - b. 17 process measures
5. Parent Involvement and Education
 - a. 0 structural (required) measure
 - b. 5 process measures.

However, each subcommittee may elect to require selected measures to achieve a minimum number of points in order to be certified at a particular star level. Note: no subcommittee has indicated the necessity to utilize this option at this time.

Finally, in order to ensure that the provider meets a certain level of quality across all categories, the overall provider star level will be based on the category of the lowest star level achieved.

For example, if a provider scores at a 4-star level in two categories, at a 3-star level in one category, and at a 2-star level in two categories; the provider would be certified as a 2-star TRS provider.

The workgroup also has agreed that the scoring will be conducted on a classroom level. TRS assessments will occur every 3 years and assess 100% of classrooms. NOTE: The facility assessment and monitoring process will be discussed in a subsequent discussion paper. The workgroup still must reach consensus and clarify the methodology that should be used to determine the score on an individual measure level when multiple classrooms are assessed.

Furthermore, the workgroup must also finalize the minimum scores that must be met at the 3-star and 4-star levels.

Methodology for Scoring Measures

Option 1:

The score for a measure could be based on an average of all the classroom scores. For example:

Measure #1:

Classroom 1 Score = 3

Classroom 2 Score = 2

Classroom 3 Score = 2

Classroom 4 Score = 1

Classroom 5 Score = 0

Classroom 6 Score = NA (the measure is not applicable to this classroom)

Average Classroom Score = 1.6 (8 Total points / 5 Classrooms applicable to the measure)

Measure #2:

Classroom 1 Score = 3

Classroom 2 Score = 2

Classroom 3 Score = 1

Classroom 4 Score = 1

Classroom 5 Score = 1

Classroom 6 Score = NA (the measure is not applicable to this classroom)

Average Classroom Score = 1.6 (8 Total points / 5 Classrooms applicable to the measure)

Option 2:

The score for a measure could be based on the median score of the classrooms (the 'middle' classroom score). Even though the average scores are the same for the two measures in the example above, using a median:

Measure #1 above would have a Median Classroom Score of 2.

Measure #2 above would have a Median Classroom Score of 1.

The example above has a median score of 2, with 50% of the classrooms scoring above a 2 and 50% scoring below a 2.

This methodology would place less emphasis or weight on any outliers present in the overall observation of classrooms and may yield a truer indication of the most typical value.

However, when the sample size (number of classrooms) is large and does not include outliers, the average score generally provides a better measure of central tendency.

The attached spreadsheet provides an example of the difference between using the average classroom score and the median classroom score.

Methodology for Determining Star Level

The star level for a category could be based on the average score (total points scored divided by number of total measures) for the category based on the following:

3-Star – Average Score is 1.80 to 2.39 (60% to 79.9% of total points)
4-Star – Average Score is greater than 2.4 (80% of total points)

For example:

Category #1 = 10 Total Point Measures

Classroom Scores:

- Measure #1 = 1.5
- Measure #2 = 1.75
- Measure #3 = 2.25
- Measure #4 = 2.5
- Measure #5 = 1.25
- Measure #6 = 2.1
- Measure #7 = .5
- Measure #8 = 2
- Measure #9 = 2.75
- Measure #10 = 3

Total Points for the Category = 19.6

Average Points for the Category = 1.96

Star Level = 3

After School Personnel Qualifications and Responsibilities

This chart outlines the personnel roles and responsibilities needed for effective program operation. COA recognizes that the job titles used in your program may vary from the titles listed below. When this is the case, the responsibilities assumed by personnel will determine the qualifications required. Accordingly, please choose the job description that most closely matches the job title used in your program. For example, if your program uses the term “Group Facilitator” instead of “Group Leader,” you should be prepared to demonstrate that the Group Facilitator meets the same qualifications as would a Group Leader.

We also realize that in some programs, one person may assume the responsibilities of more than one position. When this happens, the person should meet the qualifications required for the highest level of responsibility. For example, if the same person acts as both the Site Director and the Senior Group Leader, he or she should meet the qualifications for the Site Director.

Finally, we also understand that some programs may not have all of the positions listed below. However, every program must have at least one person who is a qualified Program Administrator. Further, if there are more than thirty children in your program, there must also be one person who is qualified as a Senior Group Leader.

Personnel Title	Personnel Responsibilities	Minimum Qualifications Options
Program Administrator	<p>Overall direction of the program:</p> <ul style="list-style-type: none"> • developing program mission, goals, and policies • program implementation and evaluation • administration, including fiscal management • organizational development, including management of human resources 	<p>1. Experience: one year; Education: BA in related field; Professional Preparation: six credits -- child and youth development (3), administration (3)</p> <p>2. Experience: two years; Education: BA in unrelated field; Professional Preparation: twelve credits -- child and youth development (3), administration (3), other areas related to after school programming (6)</p>
Site Director	<p>Daily operations of the program:</p> <ul style="list-style-type: none"> • supervising staff • communicating with families • building relationships with the host community • overseeing all program activities 	<p>1. Experience: six months; Education: BA in related field; Professional Preparation: six credits -- child and youth development (3), other areas related to after school programming (3)</p> <p>2. Experience: one year; Education: BA in unrelated field; Professional Preparation: nine credits -- child and youth development (3), other areas related to after school programming (6)</p> <p>3. Experience: 18 months; Education: AA or two years of college in a related field or equivalent certification; Professional Preparation: six credits -- child and youth development (3), other areas related to after school programming (3)</p>
Senior Group Leader	<p>Supervision and guidance of children in the program:</p> <ul style="list-style-type: none"> • program planning • communicating with families • supervising support staff • relating to the community 	<p>1. Experience: three months; Education: BA in related field</p> <p>2. Experience: three months; Education: BA in unrelated field; Professional Preparation: six credits -- child and youth development (3), other areas related to after school programming (3)</p> <p>3. Experience: six months; Education: AA or two years of college in related field or equivalent; Professional Preparation: six credits -- child and youth development (3), other areas related to after school programming (3)</p>

		4. Experience: one year; Education: AA or two years of college in unrelated field; Professional Preparation: six credits -- child and youth development (3), other areas related to after school programming (3)
Group Leader	Supervision and guidance of children in the program under the direction of a Senior Group Leader: <ul style="list-style-type: none"> • program planning • communicating with families • supervising support staff • relating to the community 	1. Experience: none; Education: BA in related field 2. Experience: three months; Education: BA in unrelated field; Professional Preparation: three credits -- child and youth development (3) 3. Experience: six months; Education: AA in related field 4. Experience: nine months; Education: AA or two years of college or equivalent; Professional Preparation: three credits -- child and youth development (3) 5. Experience: 18 months; Education: HS Diploma or GED; Professional Preparation: six credits -- child and youth development (3), other areas related to after school programming (3)
Assistant Group Leader	Supervision and guidance of children under the direct supervision of Group Leader	1. Experience: none; Minimum age: 16

Guiding Definitions: The following terms are intended to help you interpret the “After School Personnel Qualifications and Responsibilities” Table.

Courses in Administration: This includes courses in areas including, but not limited to: Human Resources Management, Fiscal Management, Organizational Development, Strategic Planning, Marketing, and Community Development.

Courses in After School Programming: This includes courses in areas including, but not limited to: Health and Safety, Developmentally Appropriate Practices, Group or Individual Guidance, Community Service and Service Learning, Working with Families, Community Outreach, and Planning Activities.

Courses in Child and Youth Development: This includes courses that focus on development during middle childhood and adolescence.

Credits: These are credits for post-secondary coursework. They may be earned through college classes, technical/vocational classes, or community-based trainings or workshops. Each credit represents approximately 15 hours of participation in a course.

Experience: Related experience includes work with school-age children or youth in a setting similar to that of an after school program. Settings may include, but are not limited to: recreation centers, child care homes or centers, camps, schools, fine arts programs, or social service agencies. One year experience means full time (2,080 hours of work). The total number of hours can be from a combination of positions.

Professional Preparation: This is formal post-secondary training directly related to school-age care.

Related Field: This includes majors in areas including, but not limited to: education, youth studies, child development, recreation, and family social sciences.

TxPOST –School-Age Proposed Requirements

Measure	Recommendations
Director Qualifications	3 Star: Valid CDA. CCP (or) 12 college credit hours in a related field which may include 6 hours in business management 4 Star: AA/AAs in a closely related field or a BA/BS in a closely related field and 6 credit hours in business management
Director Experience	The facility director possesses the experience to provide developmentally appropriate programming for school age children. 2 Star: Be at least 21 years old with 1 year of experience in afterschool or child care 3 Star: Be at least 21 years old with 2 years of experience in afterschool or child care 4 Star: Be at least 21 years old and 3 or more years of experience in afterschool or child care
Career Lattice	Same requirement for all star levels: The director assesses their education, experience and ongoing education to determine their career lattice level, and identifies how they want to progress to a higher career lattice. (No Level Career Lattice requirement for 4 star certification.)
Director Training	Same requirements for all star levels: The director participates in ongoing professional development to stay abreast of new research, best practices and trends in afterschool care. 1. An individual written training plan that contains 24 clock hours of training on an annual basis (of the 24 hours, a minimum of 6 need to be in program administration, management and supervision) is observed in the director's staff file. 2. TRS Director Certification not required.
Caregiver Qualifications	Not counting the program director, caregiver staff must meet one of the following measures.* (Needs to be Responsive to the part-time nature of afterschool programs.) A. Have a CDA credential or be working toward a credential, or AA in a related field. B. Have successfully completed twelve semester hours at an accredited university. C. Have two years paid experience in a school age program. D. Have two years paid experience working with children in a licensed program. 2 star: Provider meets 20 %. 3 star: Provider meets more than 20%, but less than 65 %. 4 star: Provider meets 65% or better.
Caregiver Orientation	Same requirements for all star levels: Before beginning programming duties, all volunteers and substitute caregivers are provided orientation that defines the tasks will be asked to perform.

*Definition of School Age- Program which serves only children 5-13. Specifically designed to be inclusive of afterschool/before school programs in the TRS system that are not a part of a day care facility.

TRS Minimum Licensing Requirements
DRAFT DISCUSSION POINTS

The screening forms in WD 08-14 are used to determine whether providers are eligible or can remain TRS certified based on the last 12 months of licensing monitoring reports. There is a separate screening form for Licensed Child Care Centers, Licensed Child Care Homes, Registered Child Care Homes, and School-Age Programs. Attachment 1 is the screening form for Licensed Child Care Centers.

The TRS Workgroup agreed that a TRS applicant will not be eligible for TRS certification if the facility:

- has any Critical Deficiency in Attachment 2
- exceeds 4 deficiencies in Attachment 3; or
- exceeds 9 total deficiencies

For TRS-certified facilities, the workgroup agreed on the following:

	Actions	Duration
Any Critical Deficiency Listed in <u>Attachment 2</u>	Reduced to 2-star (2-Star lose TRS certification)	Eligible to be reinstated at former level if deficiency is not recited within 6 months.
Exceed 4 High / Medium-High Deficiencies Listed in <u>Attachment 3</u>	Lose a star level (2-Star lose TRS certification)	Eligible to be reinstated at former level if deficiency is not recited within 6 months.
Exceed 9 Total Deficiencies (any deficiency)	Lose a star level (2-Star lose TRS certification)	Eligible to be reinstated at former level if deficiency is not recited within 6 months.
Exceed 14 Total Deficiencies (any deficiency)	Lose TRS Certification	Eligible to re-apply no sooner than 12 months following loss of TRS certification.

ATTACHMENT 2
CRITICAL DEFICIENCIES

If the provider has the following deficiencies in their licensing compliance history:

- Initial Applicants: not eligible for TRS certification
- Current TRS: Reduced to 2-Star (2-Star lose TRS Certification)

[NOTE: changes to the current list in WD 08-14 are indicated]

CENTERS

Deficiencies
[NEW] 745.626 Background Checks Requirement – Providing Direct Care [HIGH]
[NEW] 745.656 Individuals on the Texas Sex Offender Registry –cannot be present at facility[HIGH]
[NEW] 745.661 Take Appropriate Action for Criminal Conviction or a Finding, Must Remove a Person form a Child Care Operation, and/or Requesting a Risk Evaluation [HIGH]
[NEW] 746.201 (9) Permit holder responsibilities – Complying with child care licensing law in Chapter 42 Human Resources Code [MEDIUM HIGH]
746.1201(4) Responsibilities of Employees and Caregivers – Ensure No Child is Abused, Neglected, or Exploited [HIGH]
746.1201(5) Responsibilities of Employees and Caregivers – Report Suspected Child Abuse, Neglect, or Exploitation [HIGH]
746.1311(a) Director Annual Training – 30 Hours Required [MEDIUM-HIGH]
746.1315(b) One Employee at Center and With Each Group of Children Away from Center Must Have Current CPR for Infants, Children, & Adults [MEDIUM-HIGH]
746.2805 Prohibited Punishments [HIGH]
[NEW] 746.3805(a) Administering Medication –authorization to administer [HIGH]
[NEW] 746.3805(b) Administering Medication - authorization expires on the first anniversary of the date the authorization is provided [(2) HIGH; (1), (3) MEDIUM-HIGH]

HOMES

Deficiencies
[NEW] 745.626 Background Checks Requirement [HIGH]
[NEW] 745.656 Individuals on the Texas Sex Offender Registry –cannot be present at facility [HIGH]
[NEW] 745.661, Take Appropriate Action for a Criminal Conviction or a Finding, Must Remove Person from a Child Care Operation, and/or Requesting a Risk Evaluation [HIGH]
747.207(5) Reporting of Suspected Abuse, Neglect, and Exploitation [HIGH]
[New] 747.207(9) Primary Caregiver Responsibilities – Complying with child care licensing law in Chapter 42 Human Resources Code
747.1303(2) Documented Director Annual Training- 30 Hours Required [MEDIUM HIGH]
747.1303(3) Training Requirements for Primary Caregiver – CPR and First Aid [HIGH]
747.1313(a) First Aid and CPR Training- Primary and Substitute Caregivers [HIGH]
747.1501(a)(3) Responsibility of Caregivers [HIGH]
747.2705 Prohibited Punishments [HIGH]
[NEW] 747.3605(a) Administering Medication -How to administer medication [HIGH]
[NEW] 747.3605(b) Administering Medication [(2) HIGH; (1), (3) MEDIUM-HIGH]

SCHOOL-AGE PROGRAMS

Deficiencies
[NEW] 745.626 Background Checks Requirement [HIGH]
[NEW] 745.656 Individuals on the Texas Sex Offender Registry –cannot be present at facility [HIGH]
[NEW] 745.661 Take Appropriate Action for Criminal Conviction or a Finding, Must Remove a Person form a Child Care Operation, and/or Requesting a Risk Evaluation [HIGH]
[NEW] 744.201(9) Permit holder responsibilities Complying with child care licensing law in Chapter 45 Human Resources Code [MEDIUM HIGH]
744.1201(4) Responsibilities of Employees and Caregivers- Ensure No Child Abused, Neglected, or Exploited [HIGH]
744.1201(5) Responsibilities of Employees and Caregivers-Report No Child Abused, Neglected, or Exploited

ATTACHMENT 2
CRITICAL DEFICIENCIES

[HIGH]
744.1301(3) Caregiver/Site Director Annual Training – 15 Hours Required [LOW]
744.1301(4) Director Annual Training - 20 Hours Required [LOW]
744.1315(b) One Caregiver or Employee per Operation, and One Caregiver or Employee for Each Group of Children Away From Operation, Must Have Current Training in CPR [MEDIUM HIGH]
744.2105 Prohibited Punishment [HIGH]
[NEW] 744.2655(a) Administering Medication – How to administer medication [HIGH]
[NEW] 744.2655(b) Administering Medication [(2) HIGH; (1), (3) MEDIUM-HIGH]

ATTACHMENT 3
HIGH/MEDIUM-HIGH DEFICIENCIES

If more than 4 deficiencies in the following standards:

- **Initial Applicants: not eligible for TRS certification**
- **Current TRS: Lose a star level (2-Star loses TRS certification)**

[NOTE: changes to the current list in WD 08-14 are indicated]

Centers

Deficiencies
745.625 Background Checks Requirement – Submitting Requests [HIGH]
746.1003 Director Responsibilities [HIGH – (1), (3)-(6); MEDIUM – (2)]
746.1201(1) Responsibilities of Employees and Caregivers- Demonstrate competency, Good Judgment, Self – Control [HIGH]
[NEW] 746.1301(a)(2)(B) 24 clock hours of pre-service training [LOW {DFPS to reclassify as "Medium-High"}]
[NEW] 746.1305 Pre-service training requirement – (whole section) [(a) MEDIUM, (b) MEDIUM-HIGH]
746.1203(4) Responsibilities of Caregivers- Supervision of Children [HIGH]
746.1203(5) Responsibilities of caregivers- Children in Control [MEDIUM-HIGH]
[NEW] 746.1309(a) Documented Annual Training – 24 Hours Required [MEDIUM-HIGH]
[NEW] 746.1309(e)(1) Annual Training for Caregivers of Children Under 24 Months – Shaken Baby Syndrome [MEDIUM-HIGH]

Homes

Current Deficiencies
745.625, Background Checks Requirement [HIGH]
747.207 [NEW] (1)-(9) Primary Caregivers Responsibilities [HIGH - (2),(5), (7)-(8); MEDIUM-HIGH – (1), (3),(4),(6)]
[New] 747.1307(e) Annual Training for Caregivers of Children Under 24 Months [MEDIUM HIGH]
747.1501 (c)(1) Responsibilities of Employees and Caregivers- Competency, Good Judgment, Self-Control [HIGH]
747.1501 (c)(4) Responsibilities of Caregivers – Supervision of Children [HIGH]
747.1501 (c)(5) Additional Responsibilities of Caregivers- Children in Control [HIGH]
747.3501 Safety- Areas Free Form Hazards [MEDIUM-HIGH]

After-School Programs

Current Deficiencies
745.625 Background Checks Requirement [HIGH]
744.1005(a)(1)-(6) Director Responsibilities [MEDIUM-HIGH]
744.1201 (1) Responsibilities of Employees and Caregivers-Demonstrate Competency, Good Judgment, Self-Control [HIGH]
744.1203 (4) Responsibilities of Caregivers – Supervision of Children [HIGH]
744.1203 (5) Additional Responsibilities of Caregivers- Children in Control [MEDIUM-HIGH]
[NEW] 744.1301 Employee Training Requirements (whole section) [LOW]

Average Number of Deficiencies for Licensed Centers in FY 13 *

Facility Type	Standard Weight	Number of Deficiencies	Number of Operations	Average Number of Deficiencies per Operation FY 13
LCC < 50	H	2712	1633	1.66
LCC < 50	MH	4037		2.47
LCC < 50	M	2290		1.40
LCC < 50	ML	299		0.18
LCC < 50	L	524		0.32
LCC < 50 Total		9862		6.04
LCC 50 - 150	H	9209	5047	1.82
LCC 50 - 150	MH	11606		2.30
LCC 50 - 150	M	6136		1.22
LCC 50 - 150	ML	766		0.15
LCC 50 - 150	L	1308		0.26
LCC 50 - 150 Total		29025		5.75
LCC 151 - 300	H	2939	1400	2.10
LCC 151 - 300	MH	3109		2.22
LCC 151 - 300	M	1517		1.08
LCC 151 - 300	ML	162		0.12
LCC 151 - 300	L	279		0.20
LCC 151 - 300 Total		8006		5.72
LCC > 300	H	542	193	2.81
LCC > 300	MH	406		2.10
LCC > 300	M	202		1.05
LCC > 300	ML	17		0.09
LCC > 300	L	33		0.17
LCC > 300 Total		1200		6.22
LCC Overall Total		48093	8273	5.81

* Note: Only includes data for licensed centers that had been licensed for over one year at the end of FY 13 and were still open.

Facility Assessments DISCUSSION POINTS

Process For Application: The application process for TRS certification will require the provider to:

- attend an orientation or watch a video providing an overview of the
 - TRS application process,
 - TRS criteria, and
 - TRS assessment process; and
- complete a TRS Program Self-Assessment tool.

Process for Assessment of Facilities for Certification and Monitoring of TRS Facilities:

TRS Certification:

- 100% of classrooms will be assessed at the initial assessment and at each recertification; and
- all facilities will be assessed every 3-years for re-certification

TRS Monitoring:

- TRS staff will:
 - conduct one annual unannounced monitoring onsite visit;
 - complete the TRS screening form based on the most recent DFPS monitoring visit.
- TRS-certified providers must
 - complete a TRS screening form following each licensing visit and report the results to the TRS staff;
 - report a change of director immediately to TRS staff;
 - report other staff turnover during the annual unannounced monitoring visit.

On-Site Monitoring Visit

During the unannounced on-site visit:

- TRS staff will
 - observe 50% of the classrooms,
 - with at least one classroom for each age group; and
 - priority for observations will be classrooms with turnover of a lead teacher
 - review and check incident reports during the onsite visits

Consequences for TRS Deficiencies Found During Annual Monitoring

Director and Staff Qualifications:

If the loss of a director or staff turnover would cause the TRS provider to fall below the provider's current star level for Director and Staff Qualifications and Training, then the provider will retain its current star level for no more than six months following the reported staff change. The staff qualifications will be re-assessed at or before the end of the 6-month period to determine the appropriate star level (or the loss of TRS certification).

If, during the on-site visit TRS staff discovers that a change in director was not reported immediately as required and the current director does not meet the providers' current star level, then the star level will be determined at the on-site visit using the current director's qualifications.

Other TRS Standards:

If TRS discovers deficiencies in other TRS standards, the provider will be placed on a Service Improvement Agreement for no more than 6 months in which the provider will participate in required mentoring and technical assistance activities. The provider will then have an assessment related the deficiency or deficiencies at the end of the SIA period.

NEW

Assessment and Monitoring for Nationally Accredited Facilities

Under current TRS guidelines child care providers who are regulated by the military or who have attained one of the following national accreditations are certified as a TRS Provider without going through the TRS Provider assessment process and are initially enrolled as a Four-Star or fully certified provider:

- National Association for the Education of Young Children (NAEYC)
- National Early Childhood Program Accreditation (NECPA)
- National Accreditation Commission for Early Child Care and Education Program (NAC)
- Association of Christian School International (ACSI)
- National Association of Family Child Care (NAFCC)
- Commission on Accreditation-National Afterschool Association (COA-NAA)

The workgroup determined that TWC would develop a crosswalk of the new TRS standards to each of the accreditations above and determine at what TRS level the accreditation standards meet. National accredited facilities would be ***initially*** certified at the level determined by the crosswalk.

Nationally accredited providers wishing to participate in the TRS certification system will be required to complete the TRS application process required of all TRS applicants, which consists of:

- attending an orientation or watch a video providing an overview of the
 - TRS application process,
 - TRS criteria, and
 - TRS assessment process; and
- completing a TRS Program Self-Assessment tool.

The provider will also be subject to and required to comply with the annual TRS monitoring procedures for minimum licensing standards required of all TRS-certified facilities. Note: military-operated facilities are not subject to or monitored by DFPS; therefore, these providers are not subject to TRS monitoring of licensing standards.

Additionally, the provider's national accreditation status must be verified annually.

Regarding TRS reassessments for a nationally accredited provider, if the accrediting organization has certified or re-certified the facility through an on-site visit within providers scheduled 3-year TRS assessment, then the provider will not be required to have a full TRS assessment.